



Cooperation and Team Building

Grade Level: _____ **Leadership** **Lesson Plan** **1-2 days** **Timeframe:** _____ **Topic:** **Leadership**
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Overview & Purpose Students will identify and explore ways to foster cooperation and to build teamwork while serving as a leader.	FCCLA National Program(s) Dynamic Leadership STAR Events
Idaho Standards EFCS 1.0 TL 3.5 YL 1.12 TLC 6.0 CPD 2.3 HS 7.2, 7.3 National FACS Standards 1.0 2.0 3.0 6.0 11.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will define cooperation Students will identify ways as a leader to foster cooperation Students will participate in activities that build teamwork
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	As a class discuss, what makes working in groups fun? What can make it not fun? What does the word "cooperate" mean? Can you name some things you do at school that require cooperating? At home?
Steps Guided Practice Verification (Steps to check for student understanding)	Teacher will monitor student answers reaffirming correct answers and clarifying misinformation.

Activity 1 (Describe the independent activity to reinforce this lesson)	Discuss how cooperation impacts people, communities, and schools Have students research and list ways that leaders can foster cooperation
Activity 2 (Describe the independent activity to reinforce this lesson)	Have students divide into groups. Assign each group the task of creating two activities that require teamwork to complete. Have students conduct the activities with the class.
Activity 3 (Describe the independent activity to reinforce this lesson)	As a class or in groups prepare a 30 minute presentation for underclassmen on teamwork/cooperation. <ul style="list-style-type: none"> ▪ Define cooperation ▪ Explain why cooperation is required ▪ Explain area where teamwork is needed throughout life ▪ Include two teamwork activities ▪ Conclude with a summary of information
Assessment	Teacher observations during discussions Student teamwork activities Student presentations
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Have students write a reflection paper on this lesson. Include in the paper ways that they cooperated with their classmates.
Other Resources	(e.g. Web, books, etc.)
Additional Notes	You can have students create their own teamwork activities, locate activities online, or provide activities yourself.
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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